#### Magenta

Introduce advanced skills

**Book** conventions

Title / Author

Picture / Word links

Predicting and confirming

Identify letter /word

One to one correspondence

Directionality and return sweep

Initial letter / initial sound

Hear some letter sound sequences

Substitution of medial vowels

Developing recognition of basic sight words

Punctuation name and meaning in context

Present tense

Demonstrate first and last part of story

Rerun

Retell

Constancy of text / Text needs to make sense

Awareness of self correction

Enjoyment of re-reading

Recall main events/ideas

Apply own knowledge to enhance understanding

Apply learning in different way to enhance understanding



# Red

Reinforce earlier skills

Introduce advanced skills

Line switch /page switch

Plural "s"

Root words

Past tense

Opposites

Punctuation name and meaning in context

Respond to bold print

Punctuation used for fluency

Digraphs ch, th, sh, wh

Blends

Final sound e-y

Letter clusters er / ing

Indirect speech



# Yellow

Reinforce earlier skills

Introduce advanced skills

Medial consonants

Vowels

Rhyming words

Increased vocabulary

Positional vocabulary

Fiction / Non fiction

Questions and answers

Complex Digraphs eg: ai, wr, ph

Letter cluster ay

Making sense / meaning

Text detail

Variety in text layout

Variation of word meaning

Use of to, too, two

Using text and speech bubbles

Phrasing for fluency

Sequencing simple plot development 3-4 incidents



#### Blue

Reinforce earlier skills

Introduce advanced skills

Tense connected with root words

Plurals

Word ending "a"

Compound words

Contractions

Apostrophe

Question words

Reading on and rerun for self correction

Meaning essential: use as a cue / stop when this is lost

Self checking / scanning using awareness of letter sounds, blends, endings

Recount procedure

Express an opinion

Open ended texts

Introduction of guided silent reading

#### Green

Reinforce earlier skills

Introduce advanced skills

Syllables

Medial blends

Possessive apostrophe

Silent letter -b, -k, -l

Sounds oo and ee

Letter clusters

Word families

Able to distinguish text forms

Index

Inference

Table of contents

Indirect speech



### Orange

Reinforce earlier skills

Introduce advanced skills

Long and short vowels

Changes in font (purpose)

Word ending

Final consonant substitution

Procedural texts

Terminology: character, setting, plot

Reading for information

Use information gained

Recognise/Use onomatopoeia

# Turquoise

Reinforce earlier skills

Introduce advanced skills

Complex root words and endings

Identify emotion/mood

Identify different viewpoints

Recognise character development

Use features of non fiction text to locate information

State personal opinion of the text

Draw conclusions

Retell story in sequence

Prediction using text information and prior knowledge

Form questions about/from text

Alphabetical Order



#### Learning Intention List as compiled by Great Little Readers May 2010

# Purple

Reinforce earlier skills

Introduce advanced skills

Varying pace for different purposes

Justify personal opinion of text

Use/ recognise specialised vocabulary

Irregular plurals

Prefixes

Identify morals /values

Identify keywords for use in information skills

Onomatopoeia

#### Gold

Reinforce earlier skills

Introduce advanced skills

Comparison of a variety of points of view

Know the difference between writing styles

Homophones

Word endings

Silent letter b

Hyphens

Rhyming words with irregular spelling

Know meanings of common prefixes and suffixes

Identify writers purpose and point of view



# 23+

Reinforce earlier skills

Abbreviations

Similies

Metaphors

Verbs and adverbs

Adjectives

Use reference sources to find meaning of unknown words

Identify visual features of charts, tables, images etc

Summarise main ideas

Skim and scan text for information

Discussion of character and plot

Descriptive Language

